

CRJS 303 : Juvenile Justice System

Components of the juvenile justice system and the juvenile's processing through the system; the juvenile's rights; criminological theories relevant to juvenile delinquency and criminal behaviors. This course provides competencies to meet the program outcome to understand each individual's basic rights by state and federal constitutions and laws.

Credits 3

CIP Code

43.0104

Prerequisites

(**LIBR 150** may be taken concurrently).

Prerequisite Courses

CRJS 201

LIBR 150

Course Outcomes

After successfully completing the course, the learner will be able to:

- Define juvenile delinquency from a legal and sociological perspective and create and document a history of delinquency in America
- Distinguish between the theories of sexual deviance.
- Differentiate between the various theories of delinquency and discuss how culture, diversity, social stratification, families, schools, neighborhoods, and peers may play a role in delinquent behavior.
- Discuss classical and contemporary research on the etiology of juvenile delinquency, with reference to original sources.
- Explain the roles of the police and correctional institutions within the juvenile justice system.
- Critically evaluate the impact of juvenile justice policy, including strategies to deal with such issues as violence, gangs, drugs, and firearms.