

ENGL 111 : English Composition I

Introduces students to effective written communication and critical reading principles. Course engagement offers students opportunities to develop critical reading, writing, and thinking skills. Students in the course engage fully in the writing process, develop persuasive rhetorical arguments, compose academic essays supporting the thesis statement, and increase their stylistic writing control.

Credits 3

Prerequisites

or appropriate score on writing placement test.

Prerequisite Courses

ENGL 090

Course Outcomes

After successfully completing the course, the learner will be able to:

- Argue a position that includes a claim, position, or response and engages at some point with a textual, visual, or audio source.
- Construct valid arguments based on a variety of evidence (facts, expert opinions, representative samples, statistics, and personal testimony).
- Craft thesis statements that make a point or a claim.
- Demonstrate the ability to understand and interpret complex materials.
- Develop reflective learning habits that result in a greater awareness of your writing skills.
- Develop, interpret, and express ideas and information through written, oral and visual communication that is adapted to purpose, structure, audience, and medium.
- Discover topics for academic essays using critical reading skills.
- Organize ideas to foster clarity and coherence and conduct academic research on a topic.
- Organize, assimilate, develop, and present an idea formally as well as informally; use standard English.
- Write clear and complete sentences without errors that impede meaning.
- Write at least one research-based academic essay, following MLA or APA documentation style.
- Write texts that demonstrate awareness of audience, purpose, and genre across multiple communities and contexts.

Competency

Communications