

Master of Education in Curriculum & Instruction

Degree Type

Master of Education

The Master's program in Curriculum & Instruction has a Concentration in Instructional Technology that emphasizes the theoretical and practical grounding in educational technology methods and techniques while accenting theories of teaching and learning that support these methods. This combination ensures rigor, quality, and flexibility while preparing education, industry/business community, and health professionals to create and integrate technology into learning programs and improve the instructor's performance using practical technology tools. The learner will develop a thorough knowledge of the design and use of educational technologies and media and learning and instruction theories. Further, the program provides opportunities to learn new and innovative skills that integrate the latest technologies in teaching and learning. Graduates of this program will have acquired knowledge and proficiencies in use and application of technology in instructional settings. Teaching certification is not required for admission and neither does it lead to state certification/licensure.

Pre-requisite: Bachelor degree from a regionally accredited institution.

Prospective graduate students must meet the following minimum requirements:

- Hold the minimum equivalent of a four-year baccalaureate degree from a **regionally accredited** college or university in the U.S. or its equivalent from an **accredited foreign** institution or a Bologna bachelor's degree with a minimum of 180 **European Credit Transfer System** (ECTS) credits.
- All students confirming enrollment must provide an official (sealed) transcript and degree statement (with date of award & title of degree awarded) for verification to the Leighton's School of **Graduate Studies Admissions Office**. For more information, see Official Transcripts Requirements. Students who submit an official transcript to their admitting department are still required to submit an additional transcript to the Graduate Studies Admissions Office upon enrollment.
- Credential evaluation reports are not accepted as a substitute for official school transcripts.

Grade Point Average

- Have earned at least a 3.0 GPA (on a 4 point scale) from a regionally accredited college or university in the U.S. or its equivalent from a foreign institution for the last 90 graded quarter credits or 60 graded semester credits from a baccalaureate degree.
- If you earned additional credits from an accredited institution after your degree, you may include these credits in calculating your GPA.
- Graduate programs may consider an applicant with a GPA below a 3.0. Graduate programs must submit an admission petition to the School of Graduate Studies Director and receive approval before an offer is made.

English Proficiency

- Demonstration of English proficiency is required of all non-native English speakers.
- Applicants who do not meet the minimum required score will not be considered for admission. We do not offer conditional admission.
- Admitted students with scores in the 80 -91 range will be required to take additional English/language classes during their graduate studies.

M.Ed. Curriculum & Instruction / Instructional Technology

The requirements below pertain to this Graduate Catalog year and are intended as a guide for academic planning. Students should consult with their Academic Navigator to discuss their individual plan of Study.

Minimum of 36 total credit hours required.

Discipline: Education

Type: Masters of Education in Curriculum & Instruction /Instructional Technology

Foundation

Code #	Title	Credits
CUIN 501	Foundation of Educational Technology	3
CUIN 510	Foundations of Curriculum Design & Evaluation	3
CUIN 516	Digital Age Teaching and Learning Methods	3

Educational Technology Concentration

Code #	Title	Credits
CUIN 503	Databases & Informational Retrieval Systems	3
CUIN 513	Instructional Design for Educational Technology	3
CUIN 527	Designing Technology and Optimize Learning	3
CUIN 538	Legal, Ethical, and Security Issues in Educational Technology	3
CUIN 558	Designing Interactive Multimedia Instruction	3
CUIN 570	Designing the Technology-Rich Curriculum	3
CUIN 600	Special Topics in Educational Technology	3

Electives

Code #	Title	Credits
CUIN 540	Theory and Practice in Curriculum Development	3
CUIN 550	Instructional Design	3
CUIN 530	Educational Practices and Innovation	3
CUIN 520	Methods in Educational Research	3
CUIN 560	Assessments, Tests, and Measurements	3
Total Credits		36