

ENGL 112 : English Composition II

The course offers the learner opportunities to develop critical thinking, reading, and writing abilities. Areas accentuated include language awareness, critical reading, analysis persuasion, and evidence to support assertions and add complexity to the discourse. An extensive research project is required, including evaluating and selecting various sources and writing a narrowly focused essay supporting the learner's own positions.

Credits 3

Prerequisite Courses

ENGL 111

Course Outcomes

After successfully completing the course, the learner will be able to:

- Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
- Demonstrate knowledge of individual and collaborative research processes.
- Develop ideas and synthesize primary and secondary sources within focused
- Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
- Recognize and avoid plagiarism in a research paper
- Write analytically about literature and essays
- Evaluate sources of information and determine relative value and credibility
- Distinguish between gathering and synthesizing information and design and write a research paper that is either argumentative or problem-solution.
- Construct and defend a research thesis.
- Apply the conventions of style manuals for specific academic disciplines, APA, CMS, MLA, or other style manuals.

Competency

Communications